



# HONOURING THE BEST OF YOUTH INFORMATION

PROJECT CATALOGUE • PROJECT CATALOGUE • PROJECT CATALOGUE  
50 PROJECTS • 15 COUNTRIES • 4 WINNERS • 50 PAGES





## **PROJECT CATALOGUE**

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## ABOUT EURODESK

Eurodesk unites a network of over 1600 youth experts in 36 countries under a mission to raise awareness among young people on learning mobility opportunities and to encourage them to become active citizens. As a support organisation to Erasmus+, Eurodesk makes information on learning mobility comprehensive and accessible to young people and those who work with them.

## ABOUT THE EURODESK AWARDS

The Eurodesk Awards started out in 2011 with a mission to collect Eurodesk youth workers' (multipliers) most relevant, innovative, empowering and impactful projects from the local level and highlight them as a source of inspiration for their peers, and towards decision-makers at national and European level. In 2020, the initiative received 50 projects from 15 countries.

The projects competed for four awards:



The winners of the first three categories were decided by a jury panel:

**SABINE  
VERHEYEN**

Member of the European  
Parliament (EPP), Chair of  
the CULT Committee

**MATHIEU  
ORPHANIDES**

Policy Officer, DG EAC,  
European Commission

**INGRIDA  
JOTKAITE**

Eurodesk President

**KATARINA  
MILOVIC**

Board Member,  
European Youth Press

**TAJANA  
MOHNACKI**

Vice-President,  
Erasmus Student Network

The Eurodesk Network Prize was selected by Eurodesk National Coordinators.

FOR MORE INFORMATION, PLEASE VISIT [EURODESK.EU](http://EURODESK.EU).

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 MOST EMPOWERING  
INFORMATION PROJECT

 MOST CREATIVE  
INFORMATION PROJECT

 HONOURABLE MENTION

 MOST INCLUSIVE  
INFORMATION PROJECT

 EURODESK NETWORK PRIZE  
WINNER

# EURODESK TOUR

## Europe4Youth

### Poland



Europe4Youth Association was established in order to create the platform for young people for participation in civil society at the local, national and European level, to broaden their horizons and to help in their self-development by enabling them to participate in national and international youth projects, and also encouraging them to organising such projects by themselves.

Eurodesk Tour was a part of Eurodesk's Time to Move campaign based on a literal approach to mobility - they organised a road trip with a Eurodesk bus driving young people around 4 Eurodesk information points in Poland for 4 days. The bus stopped in Kraków, Mińsk Mazowiecki, Lublin and Rzeszów. Europe4Youth aimed to make youth information closer to young people so they directly engaged a group of young people to co-organise the information event in each city. Each city hosted a different event with a different focus and the Eurodesk bus was collecting 5 young people in each city, culminating in Kraków with 25 people.

The aims of the project were to promote youth mobility, civic engagement and social initiative among young people in the cities, as well as produce online materials to carry out social media activities within the Time to Move campaign. As a result, Europe4Youth talked to over 500 young people directly informing them about youth opportunities. They developed a movie and they created their photo stock to be used by all Eurodesk information points. The last day of the trip after the project management workshop in Kraków they carried out 5 youth projects aimed at promoting youth information developed by young people.

[WWW.EUROPE4YOUTH.EU](http://WWW.EUROPE4YOUTH.EU)





# PERGIOVE! SUBURBS, YOUTH, VOLUNTEERING, EUROPE



## Associazione Volontariato Torino (Vol.To)

Italy

The PERGIOVE! project had the mission of creating innovation and social development in a specific area of the City of Turin, the so-called "District 5". It is a suburban area with problems of marginalisation, poverty, and a high youth unemployment rate.

The specific objectives of the project were to empower disadvantaged young people belonging to families in hardship by informing them with mobility opportunities abroad as an occasion of social redemption; to provide tools and services to associations, schools and young people to facilitate initiatives addressed at the local community; to sensitise a group of young people about issues of social relevance (prison, disability, migration and cultural contamination); and to accompany a group of young people in the creation of a project explaining the added value of the European Union.

The PERGIOVE! team started to outline four specific actions with different activities:

1. Creation of a "Welfare desk", with the aim to orientate families in hardship.
2. Activation of a "Vol.To and Eurodesk Point", aimed at providing orientation to volunteering, information on European mobility.
3. "Focus on District 5", specific activities for young people from "District 5" such as information meetings about the Prison of Turin and the possibility of volunteering

in initiatives for prisoners; a street art workshop in cooperation with the Guerrilla Spam group, whose results were an authorised mural painting and the drafting of the map of an imaginary island, but representing the "District 5"; Eurodesk presentations about mobility opportunities abroad in the high schools of "District 5"; Volunteering@school: meetings about the values and the importance of volunteering, held in the high schools of "District 5"; DisAbility: experiences of "Flipped Classroom" for teachers and organisation of an event dedicated to the schools on occasion of the 2019 International Day of People with Disability (IDPwD).

4. ProjectTO: application for a Solidarity Project within the European Solidarity Corps programme, carried out by a working group, already involved in the other activities of "PerGioVE!".

The project resulted in 2981 consultancies at the "Welfare desk"; 221 disadvantaged young people asked information at the "Vol.To and Eurodesk Point"; the street art workshop involved 24 young people residing in the "District 5" of Torino; 6 Eurodesk presentations were held in the high schools of "District 5", involving 255 students; a group of 12 young people involved in European Solidarity Corps; 539 young people generally involved in the various activities of PERGIOVE!.

[WWW.VOLONTARIATOTORINO.IT](http://WWW.VOLONTARIATOTORINO.IT)

# BREAKING THE BARRIERS!



**Alfa Albona**  
Croatia

Association Alfa Albona is a non-profit and non-political association of young people, established in 2011 to promote the interests and activities of youth. Their main fields of focus are youth information, mobility of young people, youth workers and social entrepreneurship. Beside that, the NGO is active in the sphere of youth work in general, non-formal education, human rights, culture and volunteering.

The project "Breaking the Barriers" was revolving around a 30-minute timed strategy game where a group of young people (teams of 3 to 6) were presented with puzzles, riddles and codes to crack within the given timeframe. The escape room was set up in a very particular space, a Eurodesk van. The main topic of the activities were human rights, migration and youth information.

Given that each activity was built on the previous task and they were also time-sensitive, the players needed to work as team, build a strategy together, and apply several different skills such as critical thinking, active listening and creativity in order to finish the game. The activity aimed to be fun, thrilling and encouraged thinking outside the box while tackling the main topics. It gives the space for debriefing process and knowledge transfer with the aim to empower young people to raise the level of their involvement in community life.

[WWW.ALFA-ALBONA.HR](http://WWW.ALFA-ALBONA.HR)

# FCM YOUTH MOBILITY MAKERS



## CRIJ Hauts-de-France France

The CRIJ (the Regional Youth Information Center) in Hauts-de-France informs young people on different matters affecting them including studies/training, job, accommodation, health, rights, everyday life issues and leisure activities, volunteering, transport and international mobility. For that purpose, the organisation produces, edits and distributes many traditional information materials such as guides and booklets as well as digital information (website, social networks, mobile application) and animation tools (exhibitions, games etc.).

FCM Youth Mobility Makers is a platform that unites different resources for young people in order to prepare their project to go abroad, such as placement offers, other young people's feedback on their international experience, accommodation, agenda of events encouraging international solidarity, list of organisations providing different services.

The overall ambition of the project was to involve and connect 3 communities they call "makers" (young people, supporting organisations and citizens) in order to contribute to international mobility projects. Young people who already had an experience abroad are invited to share their stories on the FCM website and get contacted by those who are looking for similar opportunities to travel. Others who have a clear idea of where they want to go or what they want to do, may submit their project on the website (by indicating a topic, a destination, their availabilities, etc.) and even upload their CVs or other supporting documents to be able to apply directly for a placement proposed.

The hosting maker community of accommodation providers (such as youth hostels, young workers' residences, social housing organisations, associations and citizens having a spare room or an apartment to rent) is invited to offer foreign young people (students, volunteers, travellers, etc.) a place to stay on their own conditions.

The 3rd maker community group involving the organisations that send young people abroad or provide other types of supporting services (e.g. organising intercultural events, language workshops, pre-departure preparation, training, administrative assistance, language exchanges, city visits etc.) is invited to submit their mobility placements, services they offer and events they organise.

In October 2019, the platform had 20 different stories of previous experiences, 40 mobility placements mainly of European Solidarity Corps, civic service volunteering and EU aid volunteers, and 20 accommodations proposed in Northern France. In order to promote the platform all around Europe and involve international organisations in the animation of the 3 maker communities in their regions, the organisation will apply for the Erasmus+ Strategic partnership grant and look for partners giving the preference to Eurodesk network members.

[WWW.CRIJ-HDF.FR](http://WWW.CRIJ-HDF.FR)

# PLAYIN'CLUSIVE

**Tudatos Ifjúságért Alapítvány, AC Amics de la Biblioteca de la Fonteta, and Yaygin Egitim Merkezi Dernegi**  
Hungary, Spain and Turkey



PLAYIN'CLUSIVE was a 25 month long strategic partnership project initiated by young people that aimed to promote the importance of gamification within youth work across Europe through developing innovative games for quality improvement of non-formal education in one of the most relevant and up-to-date topic of the field: social inclusion.

Taking under consideration the needs of the target group, the ideas and initiative of young people as well as the growing problems in Europe of societies where social inclusion does not appear such an important value, the three organisations joined forces and created PLAYIN'CLUSIVE to provide a creative, innovative solution to these issues.

The project provided the opportunity for groups of young people to put their ideas into action and create innovation tools for inclusion to be used in non-formal education. Groups of young people were invited to participate in a long-term challenge and using their own creative side to develop games which will be used in non-formal education across Europe. There were 10 teams competing with different games developed by them. The final selection of the 3 best ones were selected for further dissemination in the European youth field.

A handbook has been edited and designed by young people to young people about how gamification and the game development process can be used to turn ideas into actions and to support the development of individuals' learning paths and youth work in general.

[WWW.TUDATOSIFJUSAG.HU](http://WWW.TUDATOSIFJUSAG.HU)

[WWW.AMICS.EU](http://WWW.AMICS.EU)

[WWW.YEGITIM.ORG.TR](http://WWW.YEGITIM.ORG.TR)



# BOOST YOUR FUTURE

## Sempre a Frente Foundation Poland



The BOOST YOUR FUTURE youth exchange project was a game for 21 participants from Spain, North Macedonia and Poland who learned about different role-playing games techniques that could help them develop themselves and determine their role in the labour market.

Participants had difficulty finding “their place” on the labour market and choosing the right career path for them. Sempre a Frente helped them to discover their professional potential for the future and cultivate tolerance for cultural diversity. They achieved all goals thanks to the implementation of various activities: workshops (team building, techniques of role-playing & LARP, improvisation in theatre/dance, storytelling, personality archetypes), discussions panels about the labour market, future skills and career paths, filling individual “Characters Journals” to evaluate personal progress, work at creating a role-playing city game for the inhabitants of Lublin and the organisation of the Final Game Event (in the centre of Lublin city).

The whole exchange was a big game - full of twists and turns, building a character based on one’s own personality and developing it thanks to the methods of role-playing games and non-formal education. Throughout the exchange, participants were involved in scoring points in various categories (i.e. responsibility for recreational space, stimulating people to establish relationships with each other, being punctual or the opposite in speaking on the forum).

The project was a mix of innovative methods of working with young people. A great example of this were the team building sessions, where trainers led a team game focused on building castles through 4 teams and the battle between the kingdoms. This helped to strengthen the relationship between participants. Similarly, the evening form of integration has an enormous impact on youngsters. Participants learned about LARP (live action role playing) and were able to immerse themselves in the world of mafia accounts as characters they invented. Game masters created an atmosphere for free expression, so that participants could break their social and language barriers. Participants also had the opportunity to try their hand at dance and theatre improvisation.

Thanks to dissemination activities, the results reached almost 8,000 inhabitants of all Europe, and over 150 people from Lublin participated in the Final.

[WWW.SEMPRE.ORG.PL](http://WWW.SEMPRE.ORG.PL)



# MUSEO FACILE DA LEGERE

**Youth Policy Department of  
Cinisello Balsamo Municipality**  
Italy



Cinisello Balsamo Eurodesk is a service linked to the Youth Policy Department of Cinisello Balsamo Municipality. It is placed inside the "Il Pertini" Cultural Centre, an important socialisation place for the citizens (students, youngsters, families, etc.). The Youth Policy Department organises and manages actions with/for young people between 16 and 30 years. The activities promoted are aimed at developing soft skills, as well as active citizenship and youth participation. As a public body the organisation works on youth policy shared strategies that lead to sustainable development projects.

In 2019, Cinisello Balsamo Eurodesk collaborated with the local association Arcipelago - ANFFAS, that work with people with moderate-severe disabilities (both intellectual and physical). The aim of the project was to empower them and make them independent as much as possible. Through a 4-months-long path (one weekly meeting), together with 2 educators, they have been supporting a group of 10 youngsters with disabilities to write and apply for a project in the framework of the European Solidarity Corps Programme.

The project that they applied for was about local museums and the ability of the guides to use a language that is understandable for people with intellectual disabilities, foreigners and children. Sometimes the barriers for inclusion are not only "physical", but they are also caused by the lack of competences or awareness of people working in different services.

Another important goal of the "classes" was to make the participants understand the importance of being active citizens in the local community. The most common perception in the society is to see people with disabilities only as "users" or "clients" in volunteering and solidarity activities. The challenge of the project was to flip this view, and to raise awareness about the potential of these people in the communities as active participants.

The project 'Museo Facile di Leggere' ('Easy to read museum') was actually sent in to the Italian National Agency, but unfortunately it was not approved. Nevertheless, in January 2020, the educators have been invited by the NA to Rome to a workshop to improve the rejected project proposal. They had the opportunity to work in mixed groups to receive suggestions and support from the evaluators. The project will be resent to the next deadline.

[WWW.COMUNE.CINISELLO-BALSAMO.MI.IT/SPIP.PHP?RUBRIQUE194](http://WWW.COMUNE.CINISELLO-BALSAMO.MI.IT/SPIP.PHP?RUBRIQUE194)



# EUROPEAN U

## Kildare Youth Services, Youth Information Service Ireland



Youth Information Service provide a free & confidential information service to young people and those who work with them. Catering for 12 - 25 years, on a wide range of subjects including career, education, employment matters, rights and entitlements, leisure, sport, travel and European opportunities.

Kildare Youth Services is a partnership of young people, volunteers and staff working together to respond to the emerging and changing needs of young people, their families and communities. Together with a wide range of community and statutory agencies, Kildare Youth Services is committed to the development of comprehensive youth, child and family services throughout County Kildare and West Wicklow.

The Eurodesk Ireland networks created an EU online survey that provided a valuable insight into the topics of young people and the EU. One outcome resulted in young people saying, if they had more information about the EU and the European Elections, they would be more likely to vote. This formed the basis for the local activities.

The EUROPEAN U workshop aimed to create a fun and interactive learning environment where young people could learn about EU opportunities, the EU in general and the importance of democracy in voting in the upcoming European Elections. The workshop aimed to explore the importance of democratic voting and how it provides an opportunity to have people's voices heard.

The organisation created a real EU atmosphere with EU flags bunting and a voting booth. First in small groups young people got a change to workshop different topics under twelve different headings: Our Prosperity, Our Borders, Our Safety, Our Rights, Our Health and Happiness, Opportunities for Young People, Our Planet, Our Food, Our Future in the EU, Our Privacy, Our Sense of Justice, and Our Way of Life. Each group discussed the topics/issues they cared about the most in their future. They then made their individual vote in the mock polling station. Some made a declaration "I'm voting because I care about ....". Voting results were announced at the end of the workshop. The mock polling station created a real sense of active citizenship, learning how every vote counts.

[WWW.KYS.IE](http://WWW.KYS.IE)



# LOST IN TRANSLATION

**Eurodesk Andria**  
Italy



The objective of the LOST IN TRANSLATION project was to help young adults to translate their CV into English. In fact, at Eurodesk Andria, they realised that for many young people, sending a CV in English to apply for EU projects was a deterrent - they often give up doing the application and they never try again. So Eurodesk Andria decided, thanks to the voluntary involvement of two retired English teachers, to encourage young people to do applications in English, while offering them support.

Eurodesk Andria therefore asked the students to proceed, each for themselves, with a first draft of their CVs in English, using an online translation software. After that, they planned the translation

laboratory, where the participants, led by the teachers, created a final version of the CVs. The result in this first edition of the project was to have 5 translated CVs ready to apply for the various European mobility projects.

One of the most encouraging unexpected result was the friendship between the students and the teachers that ensured that the teachers remained available, on a personal basis, for any future additions to the CV, or to help the students with their motivational letters. After the conclusion of the project, as often happens, several other people wrote to the Eurodesk branch to ask for help with their CVs or suggesting a second edition of LOST IN TRANSLATION.



# GET UP, GO AND EXPLORE!

## Donegal Youth Service Ireland

The GET UP, GO AND EXPLORE! event run in the form of a festival for young people at the DYS headquarters. They created a very informal, cheerful atmosphere in order to promote the main objectives of the Erasmus+ programmes, European Solidarity Corps, and the freedom of movement in the EU. The event used elements of Euroclasses and the Time to Move Card Game.

The drop-in area of the office had been transformed into an airport with departures. They had hands-on experience for young people: security check where they could find out more about what they can take with them on a board of the plane; check-in area where they had to show their boarding passes; departures

with 4 different gates, flight information aboard; duty-free shop where they were serving food and refreshments, explaining what does it mean "duty-free", and what changes may be after Brexit. In the background they were playing airport sounds which helped to create an unusual atmosphere of the airport at the Donegal Youth Service.

They invited participants of Youthscape which is a project for the marginalised NEET young people to attend the event. They had over 55 people attending the event on a day.

[WWW.DONEGALYOUTHSERVICE.IE](http://WWW.DONEGALYOUTHSERVICE.IE)



# EUROSTORIES

## Cross Culture International Foundation Cyprus Cyprus

Young people living in rural areas can barely enjoy the benefits of artistic and digital expressions due to the infrastructural and organisational problems. EUROSTORIES is a journey through different European cultures via traditional music and dance, local languages, cuisine and digital storytelling for young people in rural areas.

EUROSTORIES was organised as a series of events. The YOUTH United through CULTURE event took place during Eurodesk's Time to Move campaign and introduced internship, grant, and participation opportunities to young people. Participants could also try traditional food and folk dances from different European countries.

Another event focused on learning Greek, while young people with digital skills could join in for a video editing activity titled "My Europe in 2036". EUROSTORIES also included a video and photo competition for promoting volunteerism.

EUROSTORIES raised the awareness of the general public about the need to integrate young people into a more just and equitable society. Participants, youth workers, volunteers and teams of youth are directly contacted and involved in all steps of the activities to develop their knowledge about the EU, European societies, cultures and opportunities for education and professional development. The social media posts reached more than 3000 likes and 300 interactions. Over 200 persons participated in the project.

[WWW.CCIFYPRUS.COM](http://WWW.CCIFYPRUS.COM)



# PRESENTATION OF TUNISIA

## Youth Development Center Mutual Aid Bulgaria

Youth Development Center Mutual Aid organised an event that included the presentation of Tunisia and its culture by a native European Solidarity Corps volunteer.

The event aimed at creating a tolerance to minorities, increasing interest in communication between locals and foreigners, raising awareness about youth opportunities like volunteering, and giving a chance to the volunteer to improve his communication skills and integrate into the local community.

Visitors at the event had a chance to try traditional food, learn a new alphabet and write their names or say basic phrases in Arabic. The beauty of the country, its traditions, and music have been presented by many pictures, videos, and interesting narration.

The event was attended by 40 people.

[WWW.YDCMA.ORG](http://WWW.YDCMA.ORG)

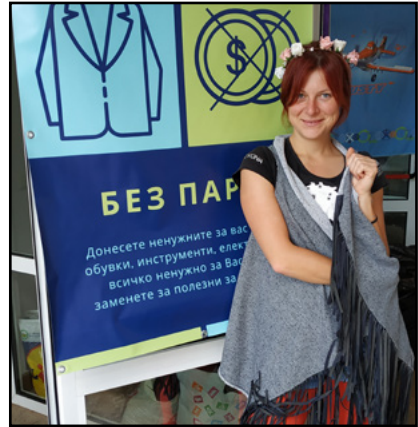


# WITHOUT MONEY

## Youth Development Center Mutual Aid Bulgaria

WITHOUT MONEY gave a chance to young people to give a second chance to things they do not need and do so something good for other people and the environment. Participants of the event were asked to bring old clothes, devices, tools - everything they did not use anymore, but was still too good for a landfill, so that they can exchange their items for something else. They also could just take stuff without bringing anything.

The project was organised by foreign European Solidarity Corps volunteers and was attended by local citizens. The project attracted over 100 people who brought more clothes, toys, and household equipment than what was picked up. Kids clothes and toys, blankets and bed clothes were donated to hospitals. Other equipment has been stored for the next event.



[WWW.YDCMA.ORG](http://WWW.YDCMA.ORG)

# THE RE-IMAGINERS

## PlanBe Plan it Be it

### Cyprus

12 volunteers joined the PlanBe Plan it Be it organisation for a short-term European Solidarity Corps project. The volunteers supported the local communities in rural areas to be more sustainable through upcycling. They developed entrepreneurship activities customised to the needs of the communities and of the youngsters that live in rural areas that helped the communities to be more adaptable in terms of waste-management and upcycling.

Another task for the volunteers was to create art from waste and taking this into consideration they went through the village and gathered around trash that was thrown out in the village. Among the trash they found two plastic travel luggage that they turned into chairs. The volunteers organised a festival by the end of their volunteering service and they demonstrated the chairs to the villagers, who were excited and impressed by the innovative idea young volunteers had.

Through the use of non-formal learning methods such as workshops, discussions, role plays, campaigns, simulation games volunteers gained the competencies, skills and knowledge about the environment, sustainable lifestyle, human rights, anti-discrimination policies and social cohesion in order for them to take actions for greater social and community involvement in the framework of the Erasmus+ programme.

The local community benefited from the volunteering activities and opportunities for non-formal learning practiced from Re-Imaginers volunteers. Many of the public spaces in the rural areas were changed through upcycling activities. Interactions with the international volunteers will make the community be tolerant towards the other cultures and motivate to take actions themselves for better future. Local young people were inspired by the international volunteers and their work and they became interested in volunteering and in participating in an ESC project themselves. It motivated them also to make similar activities and use upcycling techniques in their village, or even got inspired to develop an entrepreneurial idea through which upcycling techniques were used.

[WWW.PLANBE-NGO.COM](http://WWW.PLANBE-NGO.COM)



# PATH OF HOPES

## Abdullah Gül University

Turkey

PATH OF HOPES aimed at improving prospects of young Syrians. The project sought to provide better access to quality higher education opportunities for refugees from Syria as well as young people in Turkey through need analysis, guidance sessions, youth opportunities, developing learning plans, trainings, and peer support.

The university organised the "International Youth Fest" during which Syrian youngsters joined the campus and shared their cultures with AGU students and the EVS volunteers from diverse countries. During the event, the university informed participants about youth opportunities available to them.

Additional conversation clubs, movie days, 'Global Issues' classes were held for refugees, volunteers and AGU students. The 'What's around' event was the closing event of the project that gathered 212 people including young people, students, immigrants/vulnerable youth, member of NGO's, and academics as well.

Over 10.000 were reached by the project. 80 people attended workshops and developed their key competences facilitating their integration and employability.

[WWW.AGU.EDU.TR](http://WWW.AGU.EDU.TR)

# LET YOUR CREATIVITY OUT

## BDK Bodrum Youth Culture & Art Centre

Turkey

The LET YOUR CREATIVITY OUT project aimed to empower youngsters in following Sustainable Development Goals, specifically environment and nature protection, and to promote European opportunities to those who have difficulties to receive information about them.

The background of the project idea was to merge art and environmental awareness. European and local volunteers worked with land artists for 30 days to create land art objects in the nature. Youngsters also held workshops in high schools of Bodrum on Eurodesk, the Erasmus+ programme opportunities and the topic of ecology.

At the end of the project, the land art objects, and the workshop results were shared with the national media and decision-making institutions.

The project reached 200 youngsters and 20 teachers in 5 high schools, and many inhabitants living in the centre of Bodrum. In the high schools, students established project teams and ecology clubs as a direct result of the project.

[WWW.BODRUMDANS.COM](http://WWW.BODRUMDANS.COM)

[WWW.YOUTU.BE/WNZE7A3HR\\_4](http://WWW.YOUTU.BE/WNZE7A3HR_4)



# **EDUCATIONAL DIGITAL TREASURE HUNT**

## **Youth Information Center of Agros** Cyprus

By using the online application Action Bound, the Youth Information Center of Agros created an interactive educational treasure hunt game for young people. By using non-formal educational methods young people came into direct contact with useful information that can change their future. A total of 100 young people took part in the game and were divided into groups of 5.

The structure of the treasure hunt game was based on the European Commission Publication 'EU & ME' (ISBN 978-92-79-64042-1). During the game the young

participants had to discover opportunities that the EU offers to young Europeans, like the Erasmus+ programme, the European Solidarity Corps, the European Youth Card, the EU Youth Goals, Euroscola, the European Youth Event, the Youth Employment initiative, #DiscoverEU and others. At the same time, the game also focused on the challenges that the EU faces today.

[ONEK.ORG.CY/EN/HOME-PAGE/PROGRAMS-AND-SERVICE/INFORMATION/KEPLI-YIC/](https://onek.org.cy/en/home-page/programs-and-service/information/kepli-yic/)



# TIME TO MOVE AND LEARN ABOUT KARLOVO AND EUROPE!

## “Youth and Civil Initiatives in the Rose Valley” NGO

Bulgaria

The project TIME TO MOVE AND LEARN ABOUT KARLOVO AND EUROPE! aimed at providing information about the local history and European youth mobility programmes in an interactive way.

To achieve the aim, the NGO organised a competition for 42 young people from 6 local high schools and a team of volunteers from the youth information centre who had to complete a special mission in the town. Moving as a group they had to find historic places and information connected to the life and deed of the biggest donators of Bulgaria born in Karlovo, the two brothers Evlogii and Hristo Georgievi. That part of the competition was dedicated to the 200th and 195th anniversaries of their birth. Besides questions about their life, the teams had to answer questions about European youth programmes, the Erasmus+ programme and Eurodesk. Participants also had the chance to play the Time to Move Card Game.

Although it was a competition and three winning teams were announced, in fact all participating young people won as they improved their knowledge about local and European history as well as about European mobility programmes. The Municipality of Karlovo awarded the young people with a trip to Bucharest where the 42 young people visited the tomb of the two brothers and learned about the history of Bucharest by the Bulgarian professor Luka Velchov.

[WWW.FACEBOOK.COM/MGIRDROSEVALLEY](http://WWW.FACEBOOK.COM/MGIRDROSEVALLEY)



# TASTE OF EURODESK

## Fundacja Centrum Aktywności Twórczej, Eurodesk Leszno Poland

The TASTE OF EURODESK project was a trip through the land of European taste: literally and figuratively. In the first phase of the activities, there were 6 anti-conferences for young people in schools that were attended by 311 people in total. These events were three-hour meetings promoting Eurodesk, meetings with peers who have already benefited from European mobility. Each anti-conference involved 1 leader (animator, translator or Eurodesk consultant), at least two ESC volunteers, 1 Polish volunteer and an ambassador. For each meeting, the organisers had the opportunity to work with around 50 people.

In the second phase, the organisation created the European Picnic Conference where workshop meetings accompanied by delicacies from different parts of Europe. During this event there was a common celebration of European opportunities: meetings with foreigners, playing Eurochance, dances from other countries and of course a European picnic!

The picnic was attended by 179 people from 7 different institutions and 30 volunteers (15 Polish and 15 foreign), and there were over 800 applications.

[WWW.FUNDACJA-CAT.PL](http://WWW.FUNDACJA-CAT.PL)



# **EQUALITY FOR US: TIME TO MOVE**

## **British Youth Council**

UK

The British Youth Council organised a workshop for young people to observe mobility issues, and tackle obstacles that young people coming from minority groups might face when deciding to participate in educational and work opportunities abroad.

The objective was to encourage young people to engage in Eurodesk's Time to Move campaign, by informing them on the opportunities and assisting in the application. The workshop explored the issues around mobility, rural isolation and lack of opportunities due to exclusion. Young people also explored the steps that could be done to tackle such limitations and obstacles, giving them tangible problem-solving practice.

Participants in the workshop were given a hypothetical scenario - they are in their perfect, dream position, in an educational, experiential or employment opportunity abroad. They had to write and design and postcard back home, talking about their experience. This enables the young people to delve into their personal goals and dreams and to imagine what such experiences would be like, inciting motivation and inspiration.

17 participants enjoyed the benefits of the workshop.

[WWW.BYC.ORG.UK](http://WWW.BYC.ORG.UK)

# RACONTE-MOI L'EUROPE... QUAND T'AVAIS 20 ANS

## Point Info Jeunes Esch Luxembourg

Point Info Jeunes Esch organised an intergenerational exchange in order to make young people aware of the question of Europe in the run-up to the elections. The organisers of RACONTE-MOI L'EUROPE... QUAND T'AVAIS 20 ANS observed a weak interest of young people towards the European Elections, because young people do not realise what Europe brings them on a daily basis; even more so in smaller countries like Luxembourg, where the borders are very close.

This event brought together 20 years-olds, and people who were 20 years, 40 years ago to discuss Europe yesterday and today. The activity was organised in a youth centre located in a popular district of the city and included many young people with an immigrant background. The seniors had very concrete anecdotes to tell, about

the borders, and the customs they had right next to their homes. They also made young people aware of the European dictatorships that existed when they were adolescents, and the impact they had in social movements. These strong and honest discussions about very personal stories brought together people of different generations who did not know each other.

The city chose the project as an example of good practice as part of an integration day, on the theme of the electoral participation of foreigners and young people. The organisers therefore presented this project and discussed the possibility of extending the discussion process with the local officials.

[WWW.CRUIESCH.LU](http://WWW.CRUIESCH.LU)



# CHITCHAT WITH YOUTH - FOR YOUTH ABOUT YOUTH

## Silale Open Youth Centre Lithuania

The Silale Open Youth Centre is an open space where young people can spend their free time safely, doing things they like (various table games, out-door activities, creative workshops, playing musical instruments, etc.), make their ideas come true, discuss the topics they are interested in and if needed receive emotional support.

The CHITCHAT WITH YOUTH - FOR YOUTH ABOUT YOUTH project was about opportunities and mobility for Europe. A local student, Fausta Sragauskaitė from a tiny village created a podcast in which she is talking with a wide range of people and posting the episodes on social media.

The podcasts motivated youth to travel and get to know the world better.

[WWW.FACEBOOK.COM/PG/  
POKALBIAISUNEJAUNIMU](https://www.facebook.com/pg/pokalbiaisunejaunimu)



# LIFE AFTER ESK

## **Euowerkstatt Jena e.V.**

Germany

In the centre of the LIFE AFTER ESK there is a video about what happens AFTER you finish your European Solidarity Corps project. Everybody is focusing on the time during the project. The video instead follows a person who decided to stay in the country after the project.

The story introduces the struggles of a non-EU citizen after she made the decision to stay in Germany. Suddenly her own friends seemed more privileged just because they were born 200 km west. Sometimes where you are born can affect your future, your education and even your relationships.

After uploading the video to YouTube 100 viewers watched it. On Facebook, it has reached 250 people and over 120 people interacted with it. The video is on show at the events of Euowerkstatt to help kickstart the discussions about the Solidarity Corps.



**[WWW.EUOWERKSTATT-JENA.DE](http://WWW.EUOWERKSTATT-JENA.DE)**

**[WWW.YOUTU.BE/FNVMWKQ4WLE](http://WWW.YOUTU.BE/FNVMWKQ4WLE)**

# INTERNATIONAL YOUTH DAY CONTRIBUTION

## Carpe Diem udruga za poticanje i razvoj kreativnih i socijalnih potencijala djece, mladih i odraslih Croatia

The aim of this project was to join the European celebration of International youth day, through fun activities and youth mobility information dissemination.

Carpe Diem organised a labyrinth game, water balloon fighting, sack race and measuring loudest "screaming balloon". In the centre of the activities, there was a stand with Eurodesk promotional materials, which aimed at providing information about opportunities in a fun way, like the activities surrounding it.

The project took part in a rural region of Croatia, where there is one of the lowest incomes and highest unemployment of youth. Activities were open for everybody.

[WWW.CARPEDIEM.HR](http://WWW.CARPEDIEM.HR)



# YOUNGSTER ON THE PATH OF VOLUNTEERING

**Utena Youth  
Information Center**  
Lithuania

The main idea of this project was to bring a young person from another country to Utena city schools to show that international volunteering is popular around the world and everyone can use this opportunity.

In collaboration with AIESEC and the Utena Municipality a volunteer from China got involved in the project. For five weeks Winson visited schools, the Utena Youth and Children Centre and youth camps in Sudeikiai. The main aim was to show to pupils in Utena that everyone can volunteer and a lot of people around the world choose volunteering as an opportunity to explore the world and to learn new things.

The project gave an opportunity to schoolchildren to see volunteering in real life. Pupils saw it was not so hard as they thought, and they were asking a lot of questions about the background before becoming a volunteer. After the meeting with Winson, a lot of young people were asking how to find an opportunity for volunteering, and they were interested in starting their own volunteer experience abroad.

During this project, the volunteer visited 6 different schools, participated in 80 lessons and reached more than 600 pupils.

[WWW.FACEBOOK.COM/UTENAJAUNIMUI](http://WWW.FACEBOOK.COM/UTENAJAUNIMUI)





# EXPERIMENTING YOUTH PARTICIPATION

## Informagiovani di Sarezzo Italy

The EXPERIMENTING YOUTH PARTICIPATION project involved a group of young people who were helped by two Eurodesk information officers. Together they planned, implemented and tested new NFE activities concerning European citizenship awareness on other youngsters. The group contacted the director of 2 schools and then planned the events with the teachers. Students were the assessors and co-creators of all activities designed.

The starting question of the group was if the lack of youth participation could be also a matter of communication. For them, the way to overcome this gap was to create new tools, involve many youngsters, propose them the activities in order to make them experiment and then judge.

They organised 6 meetings in total. The team worked with youngsters coming from different backgrounds especially with Eurosceptics. Thanks to their feed-back, a toolkit of NFE activities was created and now used with success in other contexts.

The project involved 150 students in total, 7 young facilitators, and two Eurodesk Officers. The activities concluded in 4 meetings of 2 hours each. The team concluded 150 surveys, many of them with explicit suggestion on how to implement or modify the activity proposed.

[WWW.COMUNE.SAREZZO.BS.IT](http://WWW.COMUNE.SAREZZO.BS.IT)

# **“MIT GÜLSAH INS AUSLAND”**

**Jugendinformationsstelle**

**ABdate**

Germany

This project was a collaboration between youth information service “Café ABdate” and “Radio Klangbrett”. “Radio Klangbrett” is a peer to peer project. Young people and youth workers choose the topics they want to discuss and work together on them.

Together they produced “MIT GÜLSAH INS AUSLAND” (“Going abroad with Gülsah”). Gülsah, the main character of the show was volunteering in Germany and she wanted to inform other young people about their opportunities of being abroad. During the radio broadcast, questions about the possibilities of youth mobility were answered.

The project resulted in a 5-parts radio show.

**[WWW.CAFE-ABDATE.DE](http://WWW.CAFE-ABDATE.DE)**

# “WHAT TO DO WITH MY LIFE?”

**Mladinski center Zagorje ob Savi**  
Slovenia

The aim of this project was to present pupils of the secondary and high school variety of professions, voluntary opportunities regionally and abroad, and the European Solidarity Corps through the method of the Living Library. With this project the organisers tried to give young people the opportunity to get more information about various educational and career paths and to help them plan with their life.

The activity was held in the local primary school's gym, where people of different professions presented their occupation and talked with young people answering their questions related to their education, career path and profession. With the project, the organisers tried to address stereotypes, connected with jobs and professions. They hosted a female car mechanic, a female tattooist, a male nurse, etc.

There was also a space with volunteering opportunities in local organisations and around the world. Opportunities were presented by ESC volunteers and representatives of local NGO's where young people can volunteer.

In 2019 the organisers hosted 2 events. Over 90 volunteers were included in the project who dedicated 300 volunteering hours to participating and helping the activity. Both events were visited by over 200 visitors.

[WWW.MCZOS.SI](http://WWW.MCZOS.SI)



# FROM 1950 TO TODAY - THE ADVANTAGES OF BEING EUROPEAN CITIZEN

**Agenzia Eurodesk – Europe  
Direct Comune di Trieste**  
Italy

This project evolved around a publication made in the year in which the voters were called to exercise their right to elect the new European Parliament. Created especially for young people, the publication aimed at spreading the word about the importance of being an active citizen, and the rights and duties as European citizens.

Structured in three parts entitled "European citizenship", "Why a united Europe" and "The future of the EU with the vote", the publication ends with three focuses: "Rights of European citizens", "Languages of Europe" and "EU budget". The work of drafting up the publication was carried out thanks to the support and

collaboration of a young intern who shared with us her expectations and vision for the future of the EU.

The publication was uploaded online and printed in December 2019. In 10 days, 70 people downloaded the document and another 70 in January/February 2020. Many people visited the Eurodesk office for the paper copy, in particular citizens and youth but also teachers and university professors. The publication was also promoted on the RADIO RAI broadcasting program "Sconfinamenti".

[WWW.EUROPEDIRECT.COMUNE.TRIESTE.IT](http://WWW.EUROPEDIRECT.COMUNE.TRIESTE.IT)



# **I LABORATORI DI MOVIDINDI - MOVIDINDI'S WORKSHOPS**

**Eurodesk Movidindi -  
Agenzia Locale Eurodesk  
Genurio**

Italy

"Movidindi!" is an expression in the Sardinian language which means "hurry up!" and it is the title of a set of workshops designed by young people for empowering peers with fewer opportunities to participate actively in local and international contexts.

The project took part in a rural area of the Italian island of Sardinia, characterised by strong depopulation and youth unemployment, a context where the few remaining young people are unmotivated and frustrated by this severe crisis.

The aims of the project were to share best practices from similar local/international contexts about youth initiative and social entrepreneurship through creative methodologies; to pass on skills about project design and management of social-cultural issues; and to inform about international mobility opportunities for studying, working, volunteering, meeting other young people and, above all, to give the real chance to participate in international activities abroad.

Movidindi's workshops activities were based on non-formal education methodology, creative and business process, with practical sessions about local/national/international reality analyses; creative and critical thinking; World Café and Theory of Change; Project Cycle Management; Erasmus + and European Solidarity Corps programmes; preparation for youth exchanges activities and European project design.

The workshops of the project have been structured with an informative part, aimed at the dissemination European mobility opportunities, and a practical part more oriented towards active participation.

During the project, 14 young people aged between 18 and 35 coming from the municipalities of Genuri, Collinas and Albagiara, participated in 9 different international youth projects.

[WWW.GIOVANIDDOCCA.IT](http://WWW.GIOVANIDDOCCA.IT)

# ECO-FRIENDLY FESTIVAL TOUR

## GOEUROPE! Europäisches Jugend Kompetenz Zentrum Sachsen-Anhalt Germany

With a team of 14 young volunteers from all over Europe (ESC project) plus approx. 20 German youngsters GOEUROPE! visited several music festivals in their region and informed the guests with a "Living Library" and other innovative formats about the numerous opportunities to travel and learn abroad.

GOEUROPE! wanted to pay special attention to two things: The information about learning opportunities abroad should be provided directly by young people from abroad (peer education) and should be done in an environmentally friendly way without paper flyers, brochures etc. – and still be remembered by the young guests after the festival.

For this purpose, the volunteers set up a "Living Library", from which they themselves could be borrowed as "books" by the guests and could tell first-hand stories about their home countries and answer questions about mobility opportunities in casual conversations. To ensure that the information and ideas conveyed were remembered after the festival, GOEUROPE! used environmentally friendly information materials such as waterproof skin stamps, stickers for mobile phone covers and fabric wristbands, all of which were labelled with an internet address to a specially set up website with concrete travel and learning offers.

In this way, at 3 festivals and 3 other public events in Saxony-Anhalt, GOEUROPE! have provided over 1,700 young people from various social backgrounds with first-hand information on the European Union, its member countries and the various ways of learning abroad.

[WWW.GOEUROPE-LSA.DE](http://WWW.GOEUROPE-LSA.DE)



# ACE OF MOBILITY

## Bureau Information Jeunesse of the municipality of La Ciotat France

BIJ La Ciotat created a new Eurodesk tool, which is playful and collective, allowing the introduction of people to European opportunities. This game is an introduction to the different possibilities young people may have of living a European and/or international mobility experience and it will popularise the approach to this topic, which is often perceived as complex and reserved for the happy few.

Ace of Mobility discusses mobility from 4 different angles ('the 4 aces of mobility'): platform & partners; all the way to experience a mobility for different profiles; the interest in mobility and how to promote the experience; practical details. Each 'aces' have 8 questions with multiple answers and a joker question.

The game is played with four teams: The J team, the Q, the K and the Ace (who will start the game with 2 extra points). Then each team proposes his answers to all the questions of every question, but before passing to the following series of questions they get the right answers and receive their points for correct answers from the Eurodesk game master.

The first game was carried out with a member of each of the youth institutions of the city: 12 persons (including teachers of national education), volunteers and a young apprentice. The duration of the game is around 1 hours and 30 minutes including collective restitution.

A next step will be presenting the game Ace of Mobility to the institutions and decision-makers in their department to raise awareness of all the opportunities offered to young people by the European Commission. In terms of target figures for their city, once the youth version has been finalised with a collective of 20 young people, BIJ – La Ciotat will be able to propose the game in classrooms of schools with an expected annual target between 3 and 400 young people.

[WWW.LACIOTAT.COM](http://WWW.LACIOTAT.COM)

# **PROMOTING ERASMUS+ THROUGH VR**

## **Momentum World UK**

Momentum World produced new digital materials including a series of podcasts, a dissemination platform and the first 360 Virtual Reality immersive information film for Erasmus+.

The problem they were trying to solve was how to spread information about international mobility to a wider target audience using the latest digital technology. The background to this project was an Erasmus+ funded project ("Youth Work 360") through which Momentum World developed a pilot 360 VR training modules for youth workers.

The aim was to demonstrate the potential of the technology. The objectives were to create useful information materials, to

disseminate our projects more effectively and to empower young people and give them new media skills.

The activities were training for a media team of young people, creation of a website and recording of podcasts and 360 videos: these activities were run in parallel to several of our international projects in 2018-20. The results are that we have a group of skilled young people in our network, a range of materials available online, and an enhanced level of activity as a Eurodesk multiplier.

**[WWW.MOMENTUMWORLD.ORG](http://WWW.MOMENTUMWORLD.ORG)**



# DISCOVER MY CITY

## Centre of Technical Culture Rijeka Croatia

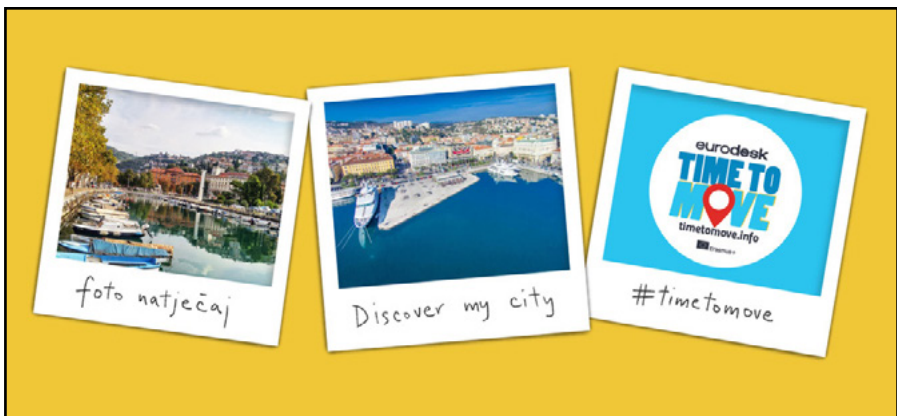
A photo contest DISCOVER MY CITY was organised as part of the Time to move 2019 campaign. The objective of the competition was to inform young people about the mobility opportunities offered by the Erasmus+ programme and to enhance their digital competences.

A workshop was held where young people learned the tips and tricks of making the best photo and were informed about mobility opportunities. They were tasked with shooting a photo that would best represent the city of Rijeka and motivate their peers to choose Rijeka when applying for the next youth exchange, volunteering or studying.

The project involved 8 young people in an informal workshop and 12 young people submitted their photographic work. A total of 22 young people was involved in the project, who were informed about mobility opportunities through the Erasmus+ programme.

The announcement of the results of the competition and the photographs taken by the young people were published on the CTC Rijeka website and forwarded to the Erasmus Student Network so that they could use them to promote their activities to Erasmus students. A total of 10,000 citizens were informed through indirect communication (via the media) of mobility opportunities through the Erasmus + programme and the results of the competition.

[WWW.CTK-RIJEKA.HR](http://WWW.CTK-RIJEKA.HR)



# #TIMETOMOVE STREET DEBATE

**Association ZUM**  
Croatia

Young volunteers from ZUM organised a street debate within the Time to Move campaign. The aim was to promote and inform young people about the Time to Move campaign and the possibilities they have from Erasmus+ and European Solidarity Corps programmes as well. The question for the debate was "How can I experience Europe?". The organisers found the street debate was a perfect tool to get directly in touch with young people on the streets. They were able to discuss with them the possibilities and what kind of experience they have (or would like to have) and shared more information about mobility programmes.

This method is highly inclusive, firstly because it can bring some important discussions, issues, and problems which are affecting young people in general, including ones from disadvantaged backgrounds. Those questions can be raised and posted on the posters on the streets, which can involve the local community and encourage them to think more about a certain issue. Also, the street debate method is inclusive in a way, besides that (young) people from different backgrounds can be involved in the planning and organising. It is easy to include everyone in the implementation of the method on the streets. There is no barrier for anyone to be a part of it.

With 8 volunteers, ZUM informed and talked to more than 150 citizens and most of them were high school students. A lot of students knew about the Erasmus+ and other European programmes but they are not familiar with the vastness of the opportunities they have. The Time to Move was also quite new for them, so this street debate was a good platform to inform them about the campaign.

[WWW.FACEBOOK.COM/CENTARZAMLADEZUM](https://www.facebook.com/CENTARZAMLADEZUM)



# YOU DO HAVE A CHOICE!

## Támaszpont Mentálhigiénés Oktatási és Prevenációs Közhasznú Alapítvány Hungary

The project was created to promote the participation of youngsters in the European Parliamentary Elections. The aim was to encourage young people to be active citizens and improve their own debate culture. All of this was organised within the framework of a team competition based on the principles of the Oxford-Style Debate. The organisers chose a modified version of this debate formula: instead of four, two teams were debating about a provocative statement. As a result of the project, several similar debates were organised by youngsters. Since then, Támaszpont has been hosting debates on various topics with young people on a monthly basis.

Since all the Eurodesk partner organisations participating in the project focuses on young people with disadvantaged backgrounds, it was expected to have a great number of such youngsters among the mentors, team members and others involved. To reach this goal, the organisers promoted the project in schools. They were glad to have youngsters from a wide spectrum of backgrounds to whom they paid greater attention throughout the whole project. There were Roma children, young people from low-income families, and youngsters with few information about their opportunities among the participants. Furthermore, they wanted to ensure the participation of disabled youngsters; for this reason, they chose a barrier-free place for the event. Within the project, the differences disappeared entirely: all participants treated each other like equals.

At the beginning of the project, the mentors took part in a full-day training session. After that, the mentors prepared their own teams based on the basic ideas and values they got familiar with during the training. The roles in the debates were chosen randomly: this gave the chance for the team members to play against their own beliefs and find supporting arguments on both sides of the statement. This not only supported the development of dispute techniques and critical thinking, but also sensitised the participants for the acceptance of the different opinions.

The actual number of participants exceeded 100. After the event, the local newspaper in the 9th district of Budapest published a well-detailed article about the event.

[WWW.TAMASZPONT.NET](http://WWW.TAMASZPONT.NET)



# EURODESK TREASURE HUNT 2019

## CINAZ - The Centre for Extracurricular Activities Croatia

CINAZ with ESN Zadar organised a treasure hunt game promoting the "Time to Move" campaign during October 2019. The main aim of the project was to encourage Erasmus students to discover the city they opted for their study semester.

The activity was designed with exploration and discovery in mind, which motivated all participants to research and solve different puzzles to find locations spread across the historical parts of the old city. Using these mechanics, CINAZ built level competitiveness among the participants and their teams, because the whole activity was depending on their own communication and cooperation within teams.

The goal was to inform students of old historical and "new" landmarks using the adventure-game format. As a result, all participants learned about Eurodesk, the Time to move campaign, student mobility, CINAZ and the city of Zadar. With their new experience they now have a new story to share when they go back to their home countries, which makes them great promoters of Erasmus+ and studying in EU countries.

The project involved 24 participants, including volunteers.

[WWW.UDRUGACINAZ.HR](http://WWW.UDRUGACINAZ.HR)



# **VIDEO CONTEST AND AWARD CEREMONY: “WHAT KIND OF EUROPE I WANT?”**

## **Europe House Slavonski Brod Croatia**

The objective of the video contest and award ceremony was to empower European citizenship and to encourage young people's involvement in the democratic life of Europe, in particular by motivating them to participate in the 2019 EP Elections. The contestants were tasked, within the time frame of one-minute video, to explain in a reasonable and creative way why they would vote in the 2019 European Parliament elections.

Young people from all over the country applied with more than 60 videos, the jury selected and awarded a total of 12 videos by the most successful contestants - the ten most creative, one the most humorous and one the most authentic video works.

The award ceremony was organised in Slavonski Brod, capital city of one of the poorest regions in Croatia. In order to be able to ensure the participation of

all young people from different parts of the country who received the price for their videos, the organisers secured the funding for their travel. In this way, they enabled young people with financial and geographical difficulties to take part in the project.

This project resulted not only in great involvement of young people but also its successful implementation relied on great cooperation and active involvement of different stakeholders such as high schools all across the country, Eurodesk and EDIC Networks in Croatia, National Association of Youth Advisory Boards and EU institutions: REC in Croatia and EP.

**[WWW.EUROPSKI-DOM-SB.HR](http://WWW.EUROPSKI-DOM-SB.HR)**

# THE DEAD SHAKESPEARE'S TEAHOUSE

**D2 Szeged**  
Hungary

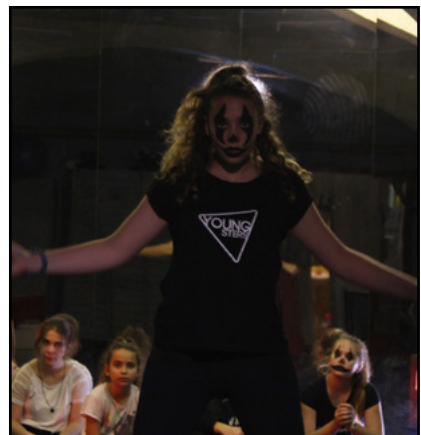
THE DEAD SHAKESPEARE'S TEAHOUSE project's aim was to prepare and realise a youth event for young people by young people with the support of Eurodesk multipliers. The project aimed at promoting information about international mobility by using the theme of Halloween and informal methods.

The decoration and the lights were connected to the traditions of Halloween which created an enjoyable atmosphere. The concept was to organise a teahouse, so people could drink tea and eat snacks during the whole event - these could connect people to each other easily and were helpful in starting discussions. There was a literature corner where people could write their own poems, favourite quotes on paper leaves and stick them to a painted tree - it was pre-planned by a volunteer who participated in an ongoing Erasmus+ youth initiative project. Having her in the teahouse was highly beneficial because participants could also ask about her experiences as well.

The crafting table was prepared and run by another volunteer who did the project management of an Erasmus+ youth initiative project. It was possible to play board games and an improvisational acting game led by a volunteer who has planned to take part in an Erasmus+ founded programme in the future, but still needs more encouragement to take the first steps. Apart from the board games, youngsters could play with the Time to Move Card Game. A drama and a dance group also performed at the event.

Altogether 30-35 people participated in the event who were mostly high school students. People stayed for over 4 hours, so it showed the organisers that the event was interesting and useful.

[WWW.D2SZEGED.HU](http://WWW.D2SZEGED.HU)



# THE PROTECTION OF GEOGRAPHICAL INDICATIONS AND TRADITIONAL SPECIALITY GUARANTEED IN THE EUROPEAN UNION LAW

**Istanbul Technical University**  
Turkey

The project called "The Protection of Geographical Indications and Traditional Speciality Guaranteed in the European Union Law" was supported by the Erasmus+ Programme Jean Monnet Activities Jean Monnet Modules and coordinated by Istanbul Technical University. The main aim of this project was to develop a new course on "Protection of Geographical Indications and Traditional Specialities Guaranteed in EU Law" which targets higher education students from different departments such faculties or departments of engineering, architecture who would like to learn about the protection of geographical indications (GIs) and traditional specialities guaranteed (TSG) in EU Law at Istanbul Technical University.

A new teaching module consisting of a new interdisciplinary course on protection of geographical indications and traditional speciality guaranteed in the EU Law was introduced at Istanbul Technical University. The course was called "The Protection of Geographical Indications and Traditional Speciality Guaranteed in the European Union Law". The course was in Turkish and elective. The module created a new

course at Istanbul Technical University's curriculum with its new course content. Students from different universities and public officials from Ministry of Agriculture and Forestry also participated to the course. The module had a big impact on the students' academic, business and daily lives.

The duration of the module was 42 hours (14 weeks) for one year which was designed as one semester course. In the curriculum of the module, 15 hours were allocated to the subject of History of European Integration, European Union's Institutions, Free Movement of People, Goods, Services and Capital in the European Union Law. Apart from the curriculum of the module, the module coordinator Lecturer Dr.Didem Özgür made a presentation about Eurodesk Network, European opportunities like internships, master programmes, summer courses, volunteering, Erasmus+ Youth Programme, scholarship opportunities about the European Union to the students of the module.

[WWW.ITU.EDU.TR](http://WWW.ITU.EDU.TR)

# **MYEU - YOUTH IN THE MOVE PORTAL TO ACTIVE CITIZENSHIP OF THE EUROPEAN UNION**

**Fundacja Alternatywnych  
Inicjatyw Edukacyjnych**  
Poland

The general objective of the MYEU project was to increase the level of engagement and democratic participation of European Union citizens, especially young people, in the political, civic and democratic life of their host EU countries through promoting opportunities, tools and benefits for active democratic participation.

The partnership of three non-governmental organisations from 3 EU countries included Poland (coordinator), Italy and Hungary. Together they:

- realised analytical activities; open, international on-line research; and a series of interviews.
- developed, implemented, tested and launched the MyEU Portal.
- delivered educational and information activities: Youth Citizens Forums, workshops, webinars, conference.
- summarised lessons learned and developed the Exit Strategy for the partnership.

The main project output - MyEU Portal – runs in 4 language versions - is gathering and organising information from across Europe to help people better understand the rights young people have as EU citizens when living in EU countries other than their own. The aim is to make this useful information universally accessible.

The impact evaluation conclusions revealed that all the expected results – increase in awareness/knowledge/motivation in seven specific areas - were achieved above the presumed level (which was an increase of 30%). The impact evaluation respondents also shared their opinions and ideas concerning what more could be done to successfully increase the level of engagement and democratic participation of European Union citizens, especially young people, in the political, civic and democratic life of their host EU countries.

[WWW.MYEUPORTAL.EU](http://WWW.MYEUPORTAL.EU)



# YOUTH POLICIES MEETING

## Progetto Giovani Valdagno Italy

Youth Policies Meeting (in Italian “Politiche Giovani”) was the second edition of an event proposed by the Eurodesk local agency of Valdagno with the aim of training, informing and connecting the protagonists of youth policies themselves: young people, public administrators, and youth workers.

The meeting saw the participation of trainers and speakers from different backgrounds, who brought visions and projects applicable not only to the local or provincial level but also internationally.

Politiche Giovani was a free event proposed by Progetto Giovani Valdagno of the Municipality of Valdagno, a local Eurodesk multiplier with the collaboration of the Social Cooperative Studio Progetto and it hosted an Erasmus+ / School Training Day, in collaboration with the Erasmus Agency INDIRE and Eurodesk Italy.

Youth Policies was a powerful opportunity to young people, youth workers, teachers, and decision makers, to draw the future policies. Also, to define youth work as an important asset to active citizenship by providing opportunities to acquire the knowledge, skills, and attitudes for civic engagement and social action.

The 4-days programme was conducted with non-formal education methodology, structured with experiential workshops and training sessions held by international trainers, supported by SALTO materials.

At the end of this event, the organisers collected 50 grassroots opinions on what is the youth worker profile and what are the main competence areas involved in daily activities and challenges. Supported by youth worker opinions and following the ETS Competence Model for Youth Workers working internationally, they are now preparing a document to formally ask the Veneto Region to insert youth worker as a new professionality in the RISP of Veneto region (a public entity working as ESCO works at European level.) This process will be also supported and accompanied by the help of the Italian Nation Agency that was present during the second day of the event.

[WWW.PROGETTOGIOVANIVALDAGNO.IT](http://WWW.PROGETTOGIOVANIVALDAGNO.IT)



# EMPOWERING REFUGEES AND ASYLUM SEEKERS

## Youth Information Centers (YIC)

Cyprus

As one of the main objectives of Youth Information Centers (YIC) is to promote the inclusion of all young persons and put forward various actions that support and empower certain excluded groups, the Center organised a series of workshops addressing refugees, asylum seekers and people with a migrant background.

The workshops were organised in collaboration with the Cyprus Refugee Council and provided by experienced Career Counsellors from the Centre. The activity lasted from April 2019 until December 2019 and had the objective to enhance employability and soft skills. Special importance was given to women, since they are the ones facing the most difficulties in becoming active members of the host societies. About 150 refugees and asylum seekers up to 35 years old, coming from various countries attended personalised meetings and were provided empowerment workshops, tailored made to their specific needs.

The activities included identifying their employability skills, preparing their CVs and practicing interview skills. It also included multidimensional support, including soft skills development and guidance to access the labour market. These activities allowed participants to regain confidence and self-esteem, enabling them to integrate effectively into the host society.

[WWW.ONEK.ORG.CY/EN/](http://WWW.ONEK.ORG.CY/EN/)



# **EUROPEAN YOUTH WEEK**

## **County Directorate Sport and Youth Constanta**

Romania

This project was born out of the need of showing young people the importance of voting at European Parliamentary elections, to understand the construction of the community institutions by correctly presenting their attributions.

Through the mobilisation of 28 school units, the organisers carried out activities in the context of a street carnival, with a theme of introducing the history and civilisation of the Member States of the European Union. Within the project, debates and information sessions helped young people to know more about the European Parliamentary elections, the attributions of the 3 defining EU

institutions, the presentation of the Eurodesk service and the EU youth programmes.

The project had the support of some public institutions - Constanta City Hall, County Council, Prefecture of Constanta County Prefecture, youth NGOs and other public organisational structures.

As a result - over 800 young people were engaged in the 7 days of youth activities and 3 information sessions.

**[WWW.DSJCONSTANTA.RO](http://WWW.DSJCONSTANTA.RO)**

# BRIGHT PEER MENTORS

## Edinburgh & Lothians Regional Equality Council (ELREC)

UK

The BRIGHT PEER MENTORS project focused on a non-formal education plan using peer-education method with a focus on Human Rights and aimed at tackling the social issues affecting young people including sexualised image of girls by the media, and teen violence.

The project used a variety of tools. The project, started with a presentation on Human Rights, Rights of the Child and different stereotypes. Through videos and games, young people learned about the negative impact of stereotypes and how physical mobility and social mobility can help in broadening the perspective of young people about different countries and their people. The presentation also involved raising awareness of opportunities for young people through Erasmus+

and Eurodesk including travel passes for 18-year olds, as well as opportunities to participate in competitions including the ones involved creating pieces and media and arts. To encourage active citizenship; young people were put into 3 groups, comprised of members from diverse backgrounds and were tasked to produce a piece of media work each, to reflect their learning of the subjects.

As the result of the project, the young people participated developed better understanding of those social issues and were empowered to take action to tackle them through educating their peers using the pieces of media they were to produce.

[WWW.ELREC.ORG.UK](http://WWW.ELREC.ORG.UK)

# YEA (YOUTH, ECOLOGY AND ART)

## Malik Cultural Association Italy

In Europe, 12.8% of young people between 15- and 24-years old fall into the NEET category (young people who do not study, are not employed and are not engaged in training activities), in Sardinia this figure reaches 28%. This figure is the highest among all European countries. For this reason, Malik Association works every day reaching out to young people with fewer opportunities and connecting with local communities.

The YEA project (YOUTH, ECOLOGY AND ART) was an international youth exchange coordinated by the Malik Cultural Association and conceived and formulated by ten young students at the High School of Dorgali. Dorgali is a village in Sardinia with eight thousand inhabitants divided between the main town and the seaside village of Cala Gonone. As well as its fabulous beaches, Cala Gonone is renowned for the deep marine grottoes that pit the cliff-lined coast hereabouts. Cala Gonone is one of the most touristic places in Sardinia.

The project YEA sensitised participants, through art, on the problem of pollution. A first workshop aimed at the creation of an Eco-decalogue. The ten rules for the respect and protection of the environment, drawn up by the participants, were translated into several languages and handed over to the municipal administration for dissemination. The young people cleaned up some of the views, paths and beaches of Cala Gonone and coordinated by operators and artists, they created some works using the waste collected.

As another activity, the participants exhibited the works they created at the Aquarium of Cala Gonone. The title of the exhibition, "How dare you?", is inspired by the speech given by the young activist Greta Thunberg at the UN summit. The exhibition could be visited by the public for the following weeks.

[WWW.ASSOCIAZIONEMALIK.IT](http://WWW.ASSOCIAZIONEMALIK.IT)



# LET'S PLAY WITH ENGLISH! - APÉRITIFS IN ENGLISH

**Informagiovani - Eurodesk  
Iglesias**  
Italy

Informagiovani - Eurodesk Iglesias, thanks to a financial grant provided by Eurodesk Regional Coordination of the Autonomous Region of Sardinia, organised 9 meetings where participants had the opportunity to practice their English in a fun way.

The project was born with the aim of improving young people's English in order to find employment opportunities in an easier way. In the area of Sulcis Iglesiente, located in the south-west of Sardinia. The island is one of the poorest regions in Europe with a high rate of early school leaving (22%, Ansa 2019) and depopulation. In this area, in fact, there are no free or cheap foreign languages courses. Disadvantaged people, NEETs, long-term unemployed or young first-time jobseekers, are therefore unable to access private language courses.

The project had the following objectives: to offer moments of aggregation for young people, to let them improve and to practice the English language through non-formal activities and games, to promote social inclusion, to raise awareness of the services offered by Informagiovani - Eurodesk, to promote European themes and to introduce mobility opportunities for young people.

From July to December 2019, 9 meetings were organised in popular places frequented by young people and at the Informagiovani - Eurodesk office, with a total of 44 participants. The meetings had an average duration of 2 hours each and were structured through the use of activities based on non-formal education, such as icebreakers, team building activities, board games. All the meetings were accompanied by an aperitif offered by the organisers.

[WWW.INFORMAGIOVANIIGLESIAS.IT](http://WWW.INFORMAGIOVANIIGLESIAS.IT)



# **YOUTH UNITED THROUGH CULTURE**

## **Youth Information Centre of Paphos Cyprus**

The YOUTH UNITED THROUGH CULTURE project was an open cultural event in the framework of the Time to Move campaign aiming at introducing youth into the wide range of European and Middle East countries and nationalities through their cuisine and traditional dances.

Representatives from 12 countries participated in the event, offering traditional food and performances to the local audience in order to get familiarised of what to expect in their future mobility activities abroad through Eurodesk opportunities. The event contributed constructively to young people's belonging to the EU.

More than 100 people (young people, parents, children, youth workers, teachers, policy makers) took part in the event. A press release as well as an informational article were disseminated through the local press while the promotional material was circulated through Eurodesk's and the Youth Board of Cyprus website and the social media accounts. The event of the project on Facebook reached more than 4400 people accompanied by multiple photos and videos from the day of the event.

[WWW.ONEK.ORG.CY/EN/HOME-PAGE/  
PROGRAMS-AND-SERVICE/INFORMATION/  
KEPLI-YIC](http://WWW.ONEK.ORG.CY/EN/HOME-PAGE/PROGRAMS-AND-SERVICE/INFORMATION/KEPLI-YIC)

# PUB QUIZZES: ALL THINGS EUROPE

**IARS International Institute**  
UK

IARS organised two dissemination events, pub quizzes with the theme All things Europe in the framework of the Time to Move campaign. The idea was to celebrate one of the most beloved British traditions while learning about Europe, Erasmus+ and mobility in Europe.

4 happy winners received vouchers at the end of the quiz. In addition, Eurodesk bags with freebies were handed out to all participants. Overall, the organisers distributed almost 200 bags containing leaflets with lots of information about opportunities to study, work and travel in Europe.

[WWW.IARS.ORG.UK](http://WWW.IARS.ORG.UK)





# **COMMUNITY BOARDS OUTREACH**

## **IARS International Institute UK**

As part of the Time to Move campaign, IARS decided to hit the streets and disseminate printed material that promotes opportunities to study, work, travel and volunteer in Europe. They wanted to reach out to young people from deprived areas of London and specifically targeted community boards in youth centres and libraries.

The estimated reach with a calculation of 8 people a day who either took a leaflet or saw the community boards averages 200 people a month x 60 venues: this equals a reach of 12.000 a month for the first months.

**[WWW.IARS.ORG.UK](http://WWW.IARS.ORG.UK)**

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